

Dr. Kinsella's "Daily Do Now" Routine ~ Step by Step

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| Phase 1: Assess Understanding | Establish purpose (set expectations that this is a daily starter activity —after week one, students should begin without any teacher prompting) |
| | 1. Visibly display the word and provided response frame |
| | 2. Students read and record response frame quietly on blank "Do Now" page |
| | 3. Encourage students to review Vocabulary Notes |
| | 4. Prompt students to consider a response (<i>allow adequate think time</i>) |
| | 5. Cue students to complete the frame (<i>stress form of the word and relevant content</i>) |
| | 6. Circulate reading student responses to assess understanding and opportunities for reteaching |
| | 7. Cue bonus (<i>for students who have accurately completed 1st response frame</i>) |
| | 8. Circulate reading to preselect 2 model responses to report |

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| Phase 2: Verbal Practice | Transition to brief Verbal Practice |
| | 1. Cue partner (A/B, 1/2) to share response with partner |
| | 2. Cue partner (A/B, 1/2) to provide supportive feedback and a verbal rating |
| | Transition to reporting |
| | 3. Circulate to monitor discussions |
| | 4. Cue two preselected students to report |

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| Phase 3: Self-Rate | Transition to self-rating |
| | 1. Direct students to re-read their response, checking grammar and content |
| | 2. Review rating (- no attempt, ✓ word <u>or</u> content correct, + word <u>and</u> content correct) |
| | 3. Cue students to quickly circle the score that reflects their self-rating |
| | 4. Cue students with bonus sentences to circle the score that reflects their self-rating |
| | 5. Circulate to confirm accuracy and provide corrective feedback on scoring |